Readings and assignments are due on the day indicated. Unless otherwise indicated, ignore the exercises in the assigned readings.

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<tr>
<th>DATE</th>
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<th>READINGS/ASSIGNMENTS DUE</th>
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<tr>
<td>WEEK ONE (January 8-12)</td>
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| Wednesday January 10 | Semester overview, goals; introduction to persuasive writing and statutory interpretation | **Read in Edwards:**
- pp. 237-47 (Ethics, judges, and briefs)
- pp. 377-82 (Sample trial-level brief)

**Read on Blackboard:**
- Sample motion memo

**Submit:** Self-evaluation of your legal writing

| Friday January 12 | Motion memo objectives; problem background; rule for motion memo problem - objective vs. persuasive | **Read:** Motion memo problem materials
**Read in Huhn:**
- pp. 13-43 (Five types of legal authority: Text, Intent, Precedent)
**Read in Edwards:**
- pp. 249-60 (Formulating and structuring a favorable rule)

**Submit:** Group outline of rule for motion memo (objective)

| WEEK TWO (January 15-19)                                  |                                                             |
| Tuesday January 16 (make-up for MLK, Jr., Day)       | Rule for motion memo problem, continued                      | **Read in Edwards:**
- pp. 271-77 (Drafting working headings)
- pp. 287-92 (Writing working draft - umbrella, paradigm)
- pp. 323-37 (Statement of Facts; procedural history)

**Submit:** Revised group outline of rule for motion memo (persuasive)

| Room 4049 (Moot Court Room) |

Tuesday, January 16  
Professor George Gopen  
The Principles of Clear and Effective Writing: Lecture 1  
12:15-1:15 p.m.  
Room 3041  
(attendance strongly recommended)
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<tr>
<td>Thursday, January 18</td>
<td>Drafting the argument</td>
<td><strong>Read in Edwards:</strong>&lt;br&gt;-pp. 297-303 (&quot;Permissive subparts&quot;; citations to record; counterargument; variations)&lt;br&gt;-pp. 307-15 (Converting to argument; ordering arguments; converting working headings to brief’s headings; editing for persuasion and readability)&lt;br&gt;-p. 321-22 (List of other parts of the brief)&lt;br&gt;-pp. 345-49 (Editing the brief - persuasive style)&lt;br&gt;<strong>Read in Huhn:</strong>&lt;br&gt;- pp. 45-68 (Tradition, policy)&lt;br&gt;<strong>Submit:</strong> Working headings for motion memo</td>
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<td>(including point headings);</td>
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<td>organization; other parts of</td>
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<td>brief; format details</td>
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<td>WEEK THREE (January 22-26)</td>
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<td>Monday, January 22</td>
<td>Motion memo continued</td>
<td><strong>Read on Blackboard:</strong> - James A. Gardner, Legal Argument: The Structure and Language of Effective Advocacy, LexisNexis:1993, pp. 3-13; 123-127. (Syllogistic argument)&lt;br&gt;<strong>Read in Huhn:</strong>&lt;br&gt;- pp. 83-89 (Creating persuasive arguments)</td>
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<td>Tuesday, January 23</td>
<td>Professor George Gopen</td>
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<td></td>
<td>The Principles of Clear and</td>
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<td>Effective Writing: Lecture 2</td>
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<td>12:15-1:15 p.m.</td>
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<td>Room 3041</td>
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<td>*(attendance strongly</td>
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<td>recommended)*</td>
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<td>Thursday, January 25</td>
<td>Appellate practice; record on</td>
<td><strong>Submit: Motion Memo</strong> - due at 8:30 a.m. Submit to my assistant, April Clark (specific instructions to come).&lt;br&gt;&lt;br&gt;<strong>Read on Blackboard:</strong> Neumann, pp. 395-406 (Appellate Practice)</td>
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<td>appeal; research strategies</td>
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**WEEK FOUR (January 29-February 2)**

**Monday through Friday: Library Sessions**
Times TBA

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| Monday     | No class (Library sessions)| **Read:** Appellate brief problem materials  
**Read in Legal Research in a Nutshell:** ch. 5 (statutes), 7 (administrative law)  
**Over next two weeks, read:** Appellate brief sample in Edwards, pp.383-408, and other appellate brief samples provided  
**Research:** Begin research for appellate brief problem |
| January 29 |                            | **Tuesday, January 30**  
Professor George Gopen  
The Principles of Clear and Effective Writing: Lecture 3  
12:15-1:15 p.m.  
Room 3041  
*(attendance strongly recommended)* |
| Thursday   | Statutory research (Ms. Dunshee) | **Independent study** of Bluebook Rules 12, 13, and 14.  
**Read in Legal Research in a Nutshell:** ch. 6 (legislative materials)  
**Research:** research intensively for appellate problem |
| February 1 |                            | **WEEK FIVE (February 5-9)**  
Research Conferences with Ms. Dunshee  
*(Sign-up will be posted)* |
| Monday     | Statutory research (Ms. Dunshee) | **Research:** Research intensively for appellate problem; prepare for research conference |
| February 5 |                            | **Wednesday, February 7**  
No class  
**Submit:** Research assignment - due at 9:00 p.m.  
Submit to Ms. Dunshee, Room 3046 in the Library |
| Thursday   | Intro to web-based appellate brief materials; format of appellate brief | **Re-read in Edwards:**  
-pp. 321-22 (Brief format)  
-pp. 383-408 (Sample appellate briefs) |
### WEEK SIX (February 12-16)

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| Monday     | Standards of review; working with statutes | **Read:** Court rules for appellate brief problem  
**Read in Edwards:** pp. 278-85 (Standard of review)  
**Read on Blackboard:** Neumann, 4th ed., pp. 183-93 (Working with statutes)  
**Read in NITA:** pp. 1-36  
**Read on web:** Relevant parts of web-based appellate brief materials (to be found at: [http://www.law.duke.edu/curriculum/appellateadvocacy/index.html](http://www.law.duke.edu/curriculum/appellateadvocacy/index.html)) |
| Thursday   | Questions presented; legislative history    | **Read in Edwards:** pp. 316-20 (Questions Presented)  
**Read in NITA:** pp. 37-102 (Approaches to legislative intent; two types of canons)  
**Read on web:** Relevant parts of web-based materials  
**Submit:** Draft Questions Presented |

### WEEK SEVEN (February 19-23)

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| Monday     | Statement of the case                      | **Re-read in Edwards:** pp. 323-37 (Statement of Facts; procedural history)  
**Read in NITA:** pp. 103-164 (Substantive canons; legislative intent sources)  
**Read on web:** Relevant parts of web-based materials |
| Thursday   | Argument (including point headings); Conclusion | **Read in Edwards:**  
- pp. 260-62 (Responsive and reply briefs)  
**Re-read in Edwards:** relevant portions of chapters 17-20  
**Read in Huhn:**  
- pp. 131-141 (Intra-type attacks on policy arguments)  
**Read on web:** Relevant parts of web-based materials  
**Submit:** Point Headings Outline (with supporting cases) |
### WEEK EIGHT (February 26-March 2)

**Conferences on Appellate Brief**

**Sign-up to be posted**

| Monday February 26 | Bluebook workshop (with TA’s) | **Bring Bluebook** to class  
**Revise** appellate brief |
|---------------------|--------------------------------|-----------------------------|
| [Tuesday, 27 February or Wednesday, 28 February; 12:15 p.m., Room 304].  
*Note: change in class time* | Oral Advocacy I | **Read in Edwards**: pp. 351-61 (Oral argument)  
**Finalize** appellate brief |

### WEEK NINE (March 5-9)

<table>
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<tr>
<th>Monday March 5 [Regular classroom &amp; time]</th>
<th>Oral Advocacy II</th>
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<tr>
<td>Friday March 9</td>
<td>No class</td>
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**Submit: Appellate Brief** - due at 8:30 a.m. Instructions for submitting assignment to come.

### WEEK TEN (March 12-16)

**SPRING BREAK: PREPARE FOR MOOT COURT**

### WEEK ELEVEN (March 19-23)

<table>
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<tr>
<th>Monday March 19 (times and rooms TBA)</th>
<th>Oral Argument of Appellate Brief Problem</th>
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