COURSE READINGS & SCHEDULE
Spring 2006

First Class is Wednesday, January 11. Attendance is mandatory. Readings will be placed in your mail folder before class.

Clinic Intensive: Saturday, January 21, 8:45 - 4:30

Unless otherwise specified, readings are from the Clinic Binder

Office Hours Schedule

Wednesday, January 11: (Course overview, Standby Guardianship)

• Readings from packet in placed in your mail folder, including
• Planning for Children Article, Carolyn McAllaster
• Standby Guardianship Forms
• Optional: Background reading on Family Law
• North Carolina Rules of Professional Conduct: from North Carolina Bar website
• North Carolina Rules Governing Practical Training of Law Students

Wednesday, January 18 (Standby Guardianship review; Advance Directives)

• Standby Guardianship Quiz (bring to class)
• Advance Directives Manuscripts & Articles Tab in your binder
• Advance Directives Forms

Saturday, January 21, 8:45 - 4:30: Duke Clinics Intensive Training
Breakfast & Lunch Provided

Assignments:

• Advance Directives Quiz
• Review Rules of Professional Conduct
• Rules Powerpoint handout
• Review Office Manual
• Estate Planning (Wills) Manuscript
• Annotated Will
• Wills Forms
• Mental Health/Substance Abuse overview
• Interview fact patterns (handed out in class)

Wednesday, January 25 (Explanation of Documents)

• Wills Quiz
• Review prepared documents handed out in class and be prepared to explain them to your client
• Review wills & advance directives tabs

Friday, January 27: Tentative - Optional "Road Trip" to Triad Health Project in Greensboro to see clients

Wednesday, February 1 (Social Security Disability overview; explanation of Standby Guardianship documents)

• Review prepared standby guardianship documents and be prepared to explain them to your client
• Review SBG materials in notebook

Wednesday, February 8 (AIDS 101, Mechanics of handling a disability case)

• Social Security Quiz
• Social Security Disability Protocols
• Social Security HIV Listings at 20 U.S.C. Part 404, Subpart P, Appendix 1, §14.08 (in notebook or on web)
• Read on web, Raleigh News & Observer Series on Social Security Disability. Please read Parts 1, 2, and 3 (published June 1, 3, 5, 2003)
• Bartlett, Finkbeiner, LIVING WITH HIV INFECTION, The Johns Hopkins University Press

Chapter 3--HIV Infection and its Treatment
Chapter 6 -- Complications of HIV and Their Treatment

Wednesday, February 15 (Disability: Developing a theory of the case). In this class, we will work as a group to develop a theory of a disability case. You will review a client file and apply the five step sequential evaluation. Please bring to class copies of any disability listings you believe might apply to the client's case.

• Readings:
  • client disability file - available in clinic office
  • Bohr, “Practical Pointers for Effective Disability Advocacy,” 41 Social Security Reporting Service 781, in Clinic notebook
  • Review Social Security disability listings and consider possible theories for the client's case (full listings are available in hard copy in the office, in the red notebook with the disability materials, in the blue book, Disability Evaluation Under Social Security, as well as on the web). Please bring a copy of the Disability Evaluation book to class.

Friday, February 17, Tentative: Optional "Road Trip" to Wilmington,

Wednesday, February 22, Mental Health and Substance Abuse Issues for People with HIV

Guest Speaker, Stephanie Bouis, Duke Addictions Program.

Readings:

Mental Illness, An Overview, American Psychiatric Association (or if this link is not working, try National Alliance for the Mentally Ill)
Pyschiatric Issues in the Management of Patients with HIV Infection, Glenn J. Treisman, Andrew
Wednesday, March 1 Case Rounds.

Wednesday, March 8 Case Rounds.

Date TBA: (Last class -- lunch provided)

- Wrap up, course evaluations and your feedback about the clinic