# Student Climate Survey Results

Duke Law School's Diversity & Inclusion Committee developed and administered a climate survey in September 2020 to canvass the experiences of current Duke Law students. The survey conceived of diversity broadly so that the committee could better understand the views of the entire student body, including, but not limited to: race, ethnicity, religion, sexual orientation, gender identity, ideological viewpoint, socioeconomic status, veteran status, and ability status. A total of 428 students completed the web-based survey (123 1Ls, 140 2Ls, 147 3Ls, and 18 LLM and SJDs).

How satisfied are you with your Law School education?
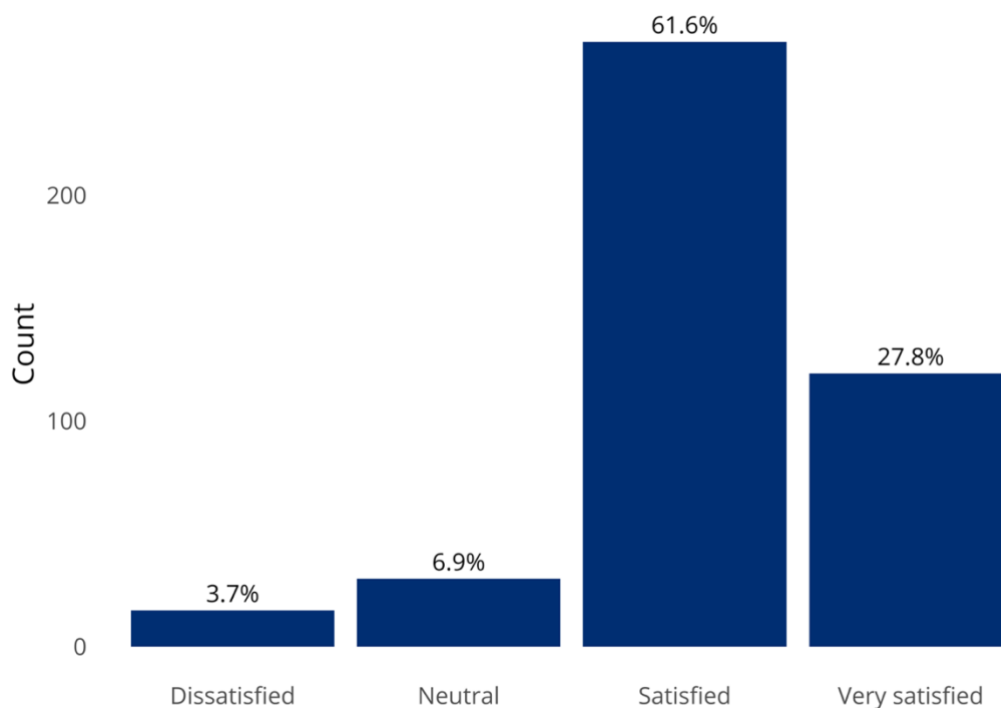
Response	Percent
Dissatisfied	3.7
Neutral	6.9
Satisfied	61.6
Very satisfied	27.8

Overall, how comfortable do you feel at Duke Law School?
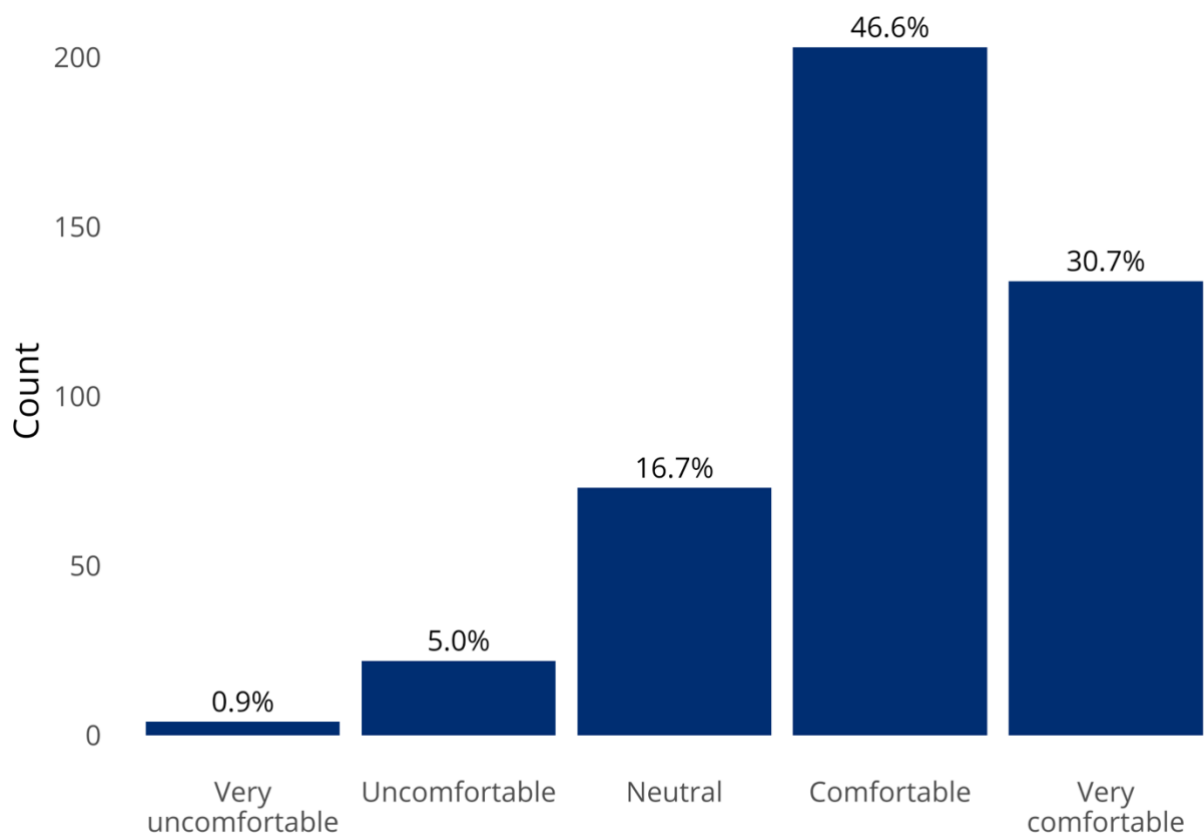
Response	Percent
Very uncomfortable	0.9
Uncomfortable	5
Neutral	16.7
Comfortable	46.6
Very comfortable	30.7

Overall, how satisfied are you with the level of diversity in your classes?
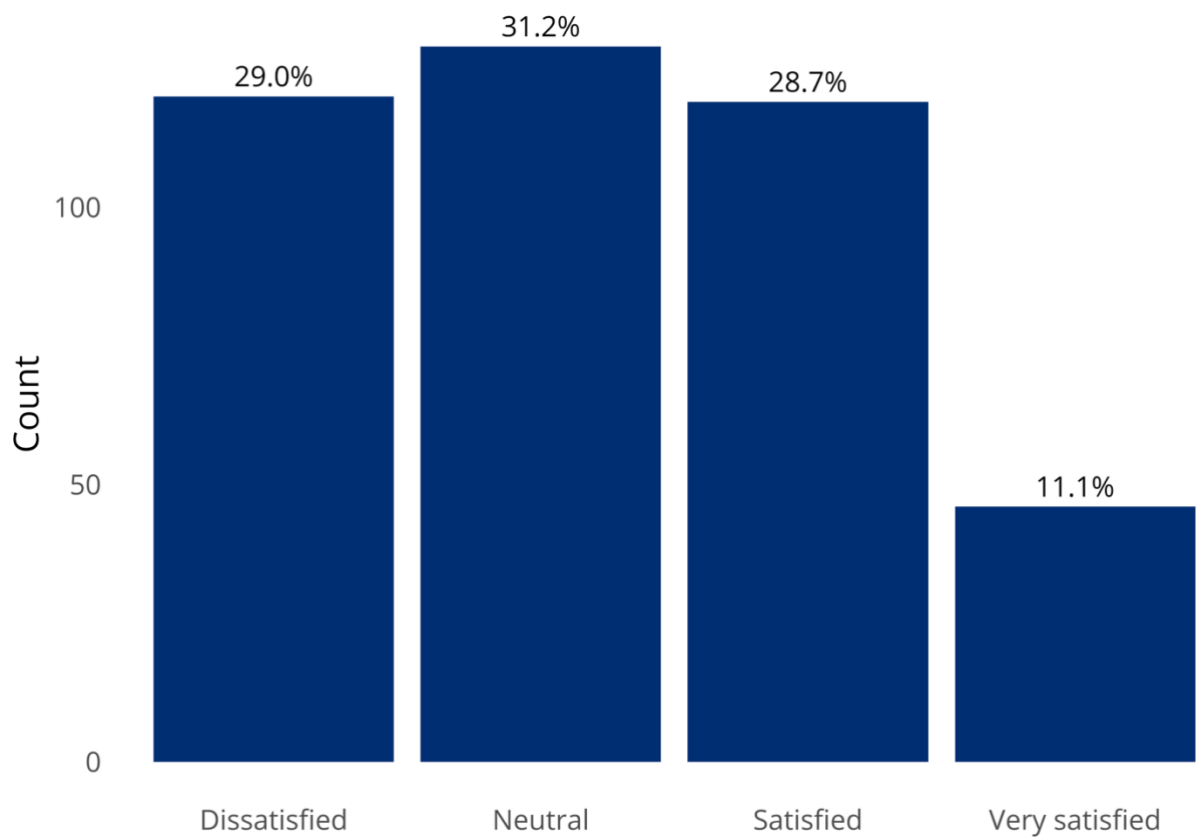
Response	Percent
Dissatisfied	29
Neutral	31.2
Satisfied	28.7
Very satisfied	11.1

Rate your overall interactions with peers, faculty, and staff and administration.
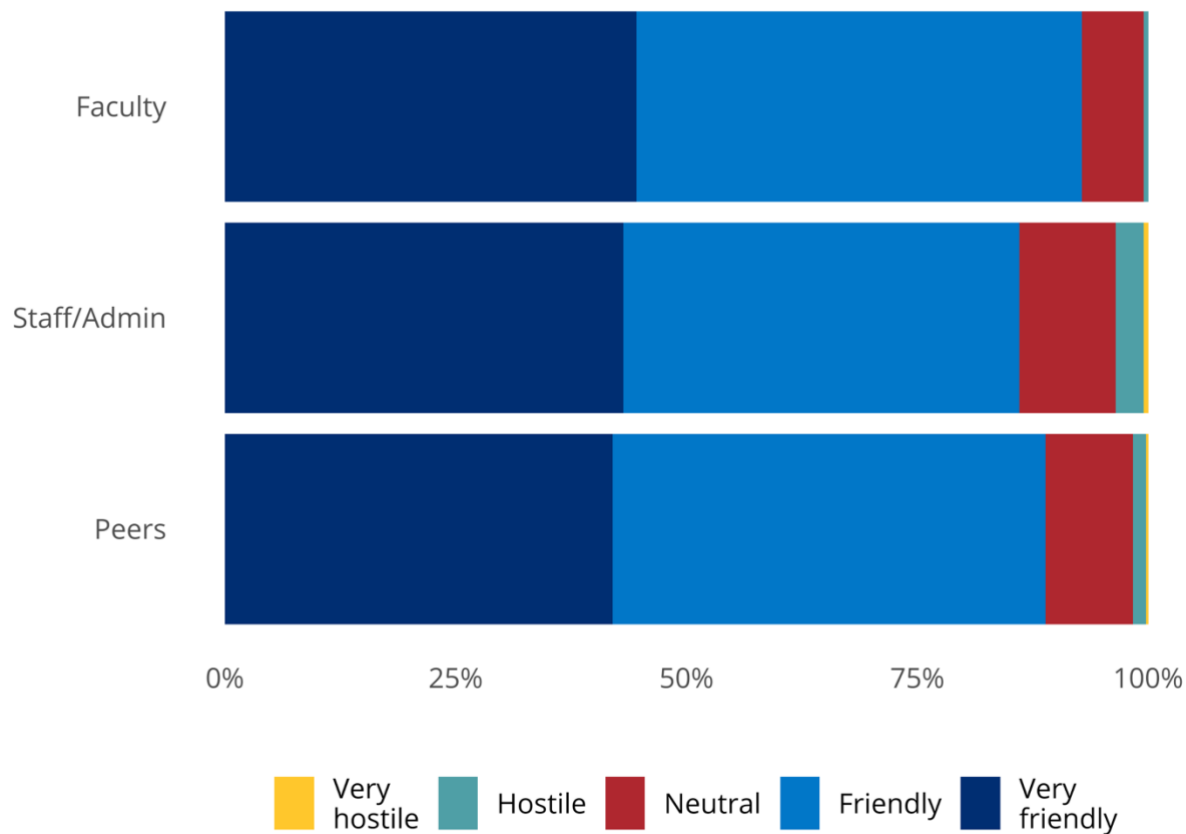
Category	Response	Percent
Peers	Very hostile	0.2
Peers	Hostile	1.4
Peers	Neutral	9.5
Peers	Friendly	46.9
Peers	Very friendly	42
Faculty	Hostile	0.5
Faculty	Neutral	6.7
Faculty	Friendly	48.3
Faculty	Very friendly	44.6
Staff/Admin	Very hostile	0.5
Staff/Admin	Hostile	3
Staff/Admin	Neutral	10.4
Staff/Admin	Friendly	42.9
Staff/Admin	Very friendly	43.2

Duke Law School, as an institution, values diversity and inclusion on the basis of…

Legend: Strongly disagree | Disagree | Neutral | Agree | Strongly agree
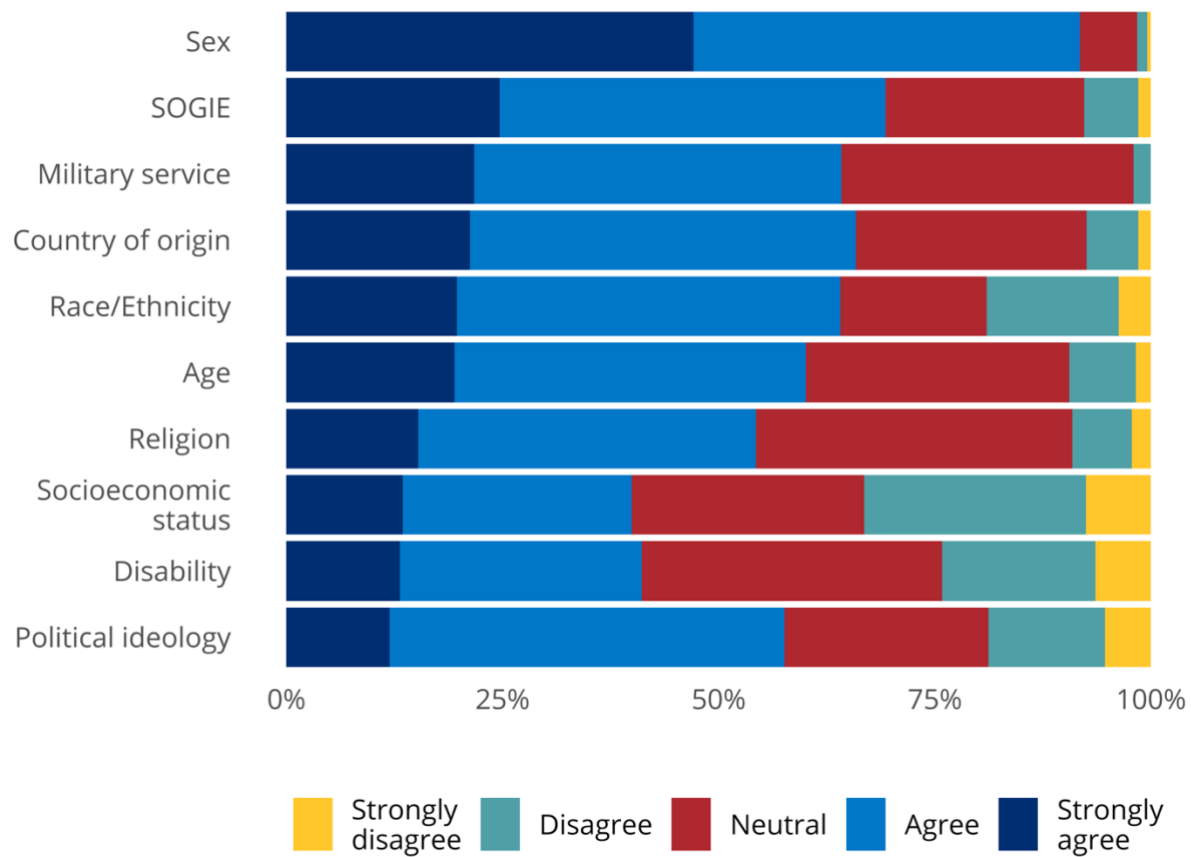
SOGIE stands for sexual orientation, gender identity, and gender expression

Category	Response	Percent
Sex	Strongly disagree	0.5
Sex	Disagree	1.2
Sex	Neutral	6.6
Sex	Agree	44.7
Sex	Strongly agree	47.1
Military service	Disagree	2.1
Military service	Neutral	33.7
Military service	Agree	42.5
Military service	Strongly agree	21.7
Race/Ethnicity	Strongly disagree	3.8
Race/Ethnicity	Disagree	15.3
Race/Ethnicity	Neutral	16.9
Race/Ethnicity	Agree	44.4
Race/Ethnicity	Strongly agree	19.7

Country of origin	Strongly disagree	1.5
Country of origin	Disagree	6
Country of origin	Neutral	26.7
Country of origin	Agree	44.6
Country of origin	Strongly agree	21.2
SOGIE	Strongly disagree	1.5
SOGIE	Disagree	6.2
SOGIE	Neutral	22.9
SOGIE	Agree	44.6
SOGIE	Strongly agree	24.7
Age	Strongly disagree	1.7
Age	Disagree	7.7
Age	Neutral	30.4
Age	Agree	40.6
Age	Strongly agree	19.5
Socioeconomic status	Strongly disagree	7.5
Socioeconomic status	Disagree	25.6
Socioeconomic status	Neutral	26.9
Socioeconomic status	Agree	26.4
Socioeconomic status	Strongly agree	13.5
Disability	Strongly disagree	6.4
Disability	Disagree	17.8
Disability	Neutral	34.7
Disability	Agree	28
Disability	Strongly agree	13.1
Religion	Strongly disagree	2.2
Religion	Disagree	6.9
Religion	Neutral	36.6
Religion	Agree	39.1
Religion	Strongly agree	15.2
Political ideology	Strongly disagree	5.3
Political ideology	Disagree	13.5
Political ideology	Neutral	23.6
Political ideology	Agree	45.7
Political ideology	Strongly agree	11.9

How are the following groups regarded at Duke Law School: sex/gender
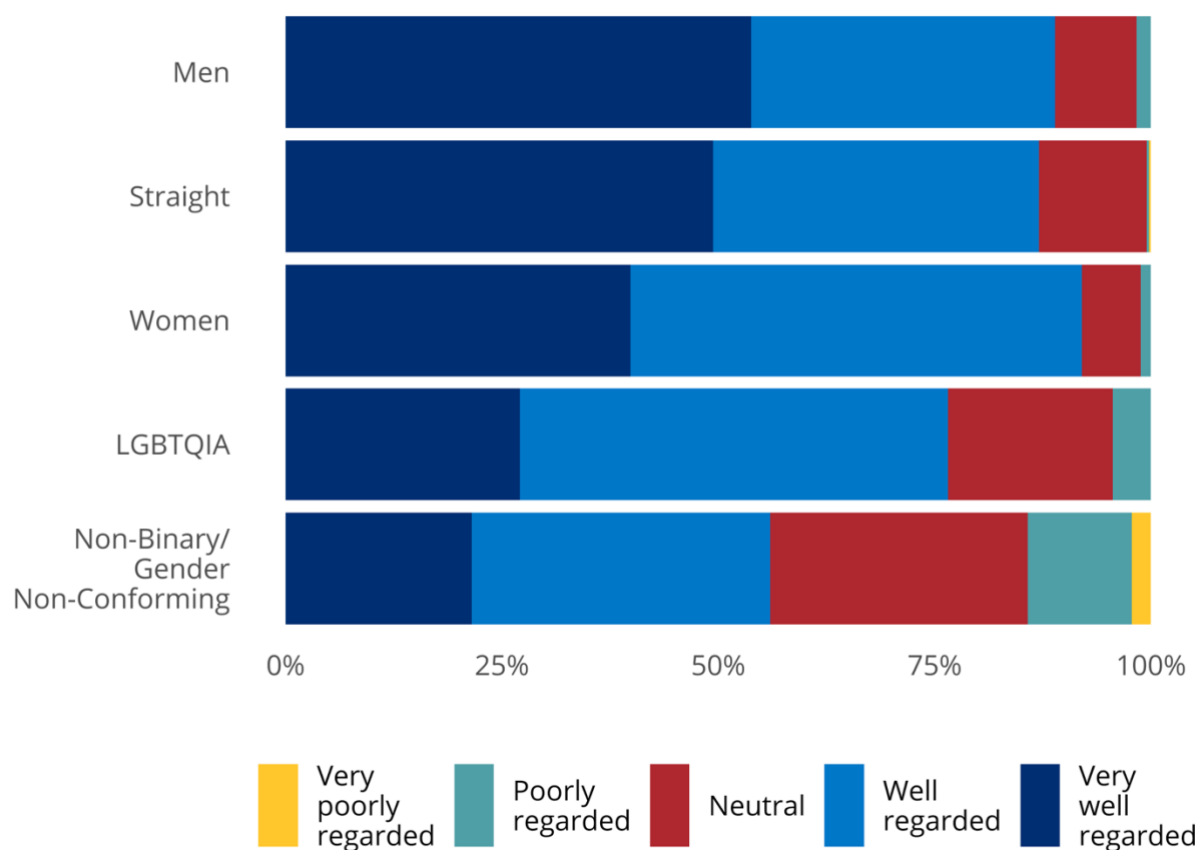
Category	Response	Percent
Women	Poorly regarded	1.2
Women	Neutral	6.8
Women	Well regarded	52.1
Women	Very well regarded	39.9
Men	Poorly regarded	1.7
Men	Neutral	9.4
Men	Well regarded	35.1
Men	Very well regarded	53.8
Non-Binary/ Gender Non-Conforming	Very poorly regarded	2.2
Non-Binary/ Gender Non-Conforming	Poorly regarded	12
Non-Binary/ Gender Non-Conforming	Neutral	29.7
Non-Binary/ Gender Non-Conforming	Well regarded	34.5
Non-Binary/ Gender Non-Conforming	Very well regarded	21.5
LGBTQIA	Poorly regarded	4.4
LGBTQIA	Neutral	19

LGBTQIA	Well regarded	49.5
LGBTQIA	Very well regarded	27.1
Straight	Very poorly regarded	0.2
Straight	Poorly regarded	0.2
Straight	Neutral	12.5
Straight	Well regarded	37.6
Straight	Very well regarded	49.4

How are the following groups regarded at Duke Law School: race/ethnicity
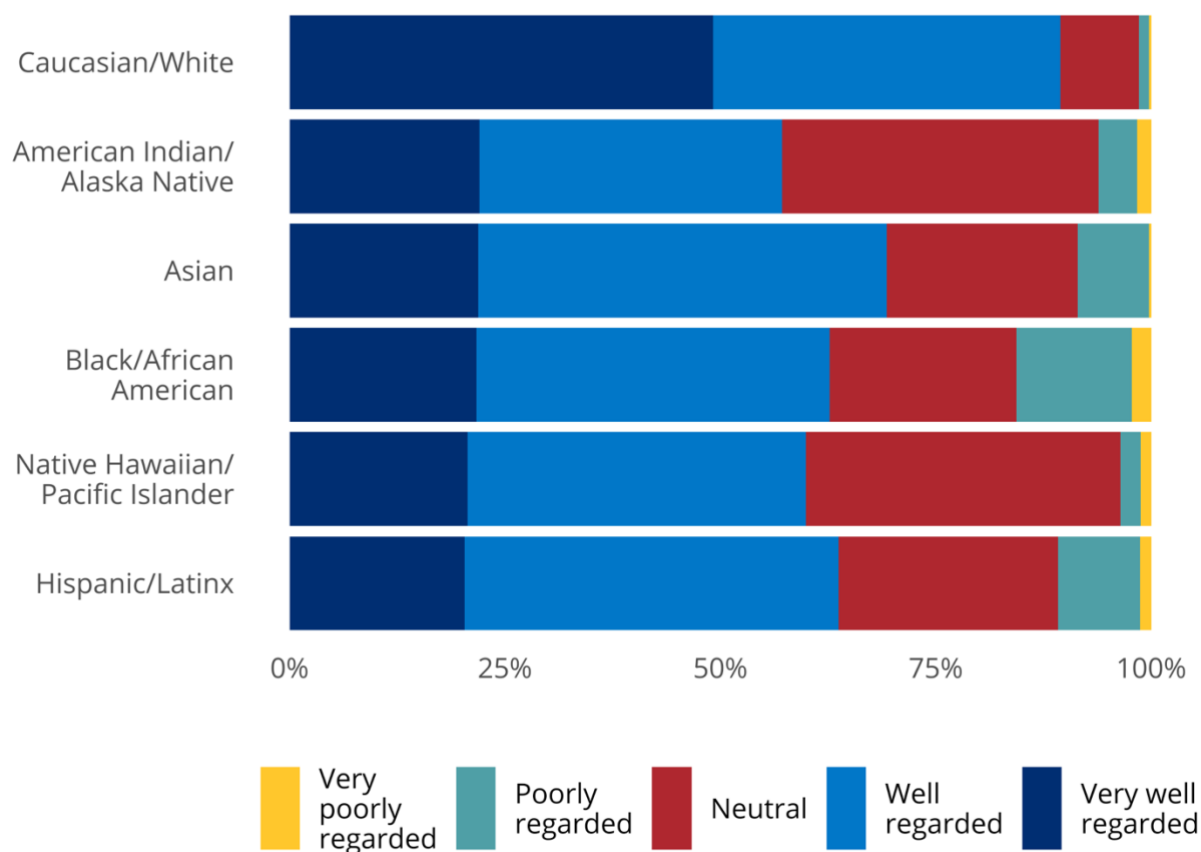
Category	Response	Percent
American Indian/ Alaska Native	Very poorly regarded	1.6
American Indian/ Alaska Native	Poorly regarded	4.5
American Indian/ Alaska Native	Neutral	36.7
American Indian/ Alaska Native	Well regarded	35.1
American Indian/ Alaska Native	Very well regarded	22
Asian	Very poorly regarded	0.3
Asian	Poorly regarded	8.2
Asian	Neutral	22.2
Asian	Well regarded	47.4
Asian	Very well regarded	21.9
Black/African American	Very poorly regarded	2.3
Black/African American	Poorly regarded	13.4
Black/African American	Neutral	21.7
Black/African American	Well regarded	41.1
Black/African American	Very well regarded	21.7
Caucasian/White	Very poorly regarded	0.2

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Caucasian/White	Poorly regarded	1.2
Caucasian/White	Neutral	9.1
Caucasian/White	Well regarded	40.3
Caucasian/White	Very well regarded	49.2
Hispanic/Latinx	Very poorly regarded	1.3
Hispanic/Latinx	Poorly regarded	9.5
Hispanic/Latinx	Neutral	25.4
Hispanic/Latinx	Well regarded	43.4
Hispanic/Latinx	Very well regarded	20.3
Native Hawaiian/ Pacific Islander	Very poorly regarded	1.2
Native Hawaiian/ Pacific Islander	Poorly regarded	2.4
Native Hawaiian/ Pacific Islander	Neutral	36.5
Native Hawaiian/ Pacific Islander	Well regarded	39.3
Native Hawaiian/ Pacific Islander	Very well regarded	20.6

How are the following groups regarded at Duke Law School: religion
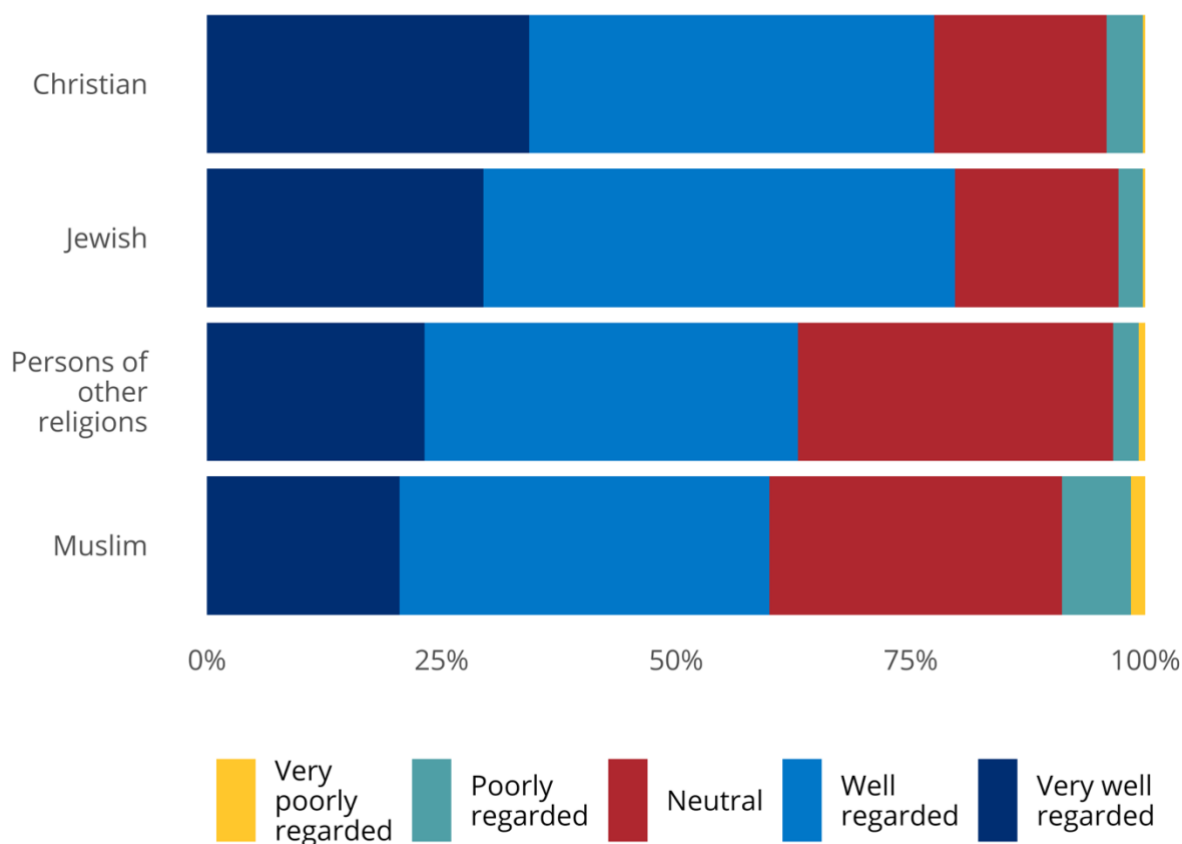
Category	Response	Percent
Jewish	Very poorly regarded	0.3
Jewish	Poorly regarded	2.6
Jewish	Neutral	17.4
Jewish	Well regarded	50.3
Jewish	Very well regarded	29.4
Muslim	Very poorly regarded	1.5
Muslim	Poorly regarded	7.3
Muslim	Neutral	31.2
Muslim	Well regarded	39.4
Muslim	Very well regarded	20.5
Christian	Very poorly regarded	0.3
Christian	Poorly regarded	3.8
Christian	Neutral	18.4
Christian	Well regarded	43.1
Christian	Very well regarded	34.3
Persons of other religions	Very poorly regarded	0.7

Persons of other religions	Poorly regarded	2.8
Persons of other religions	Neutral	33.6
Persons of other religions	Well regarded	39.8
Persons of other religions	Very well regarded	23.2

How are the following groups regarded at Duke Law School: origin
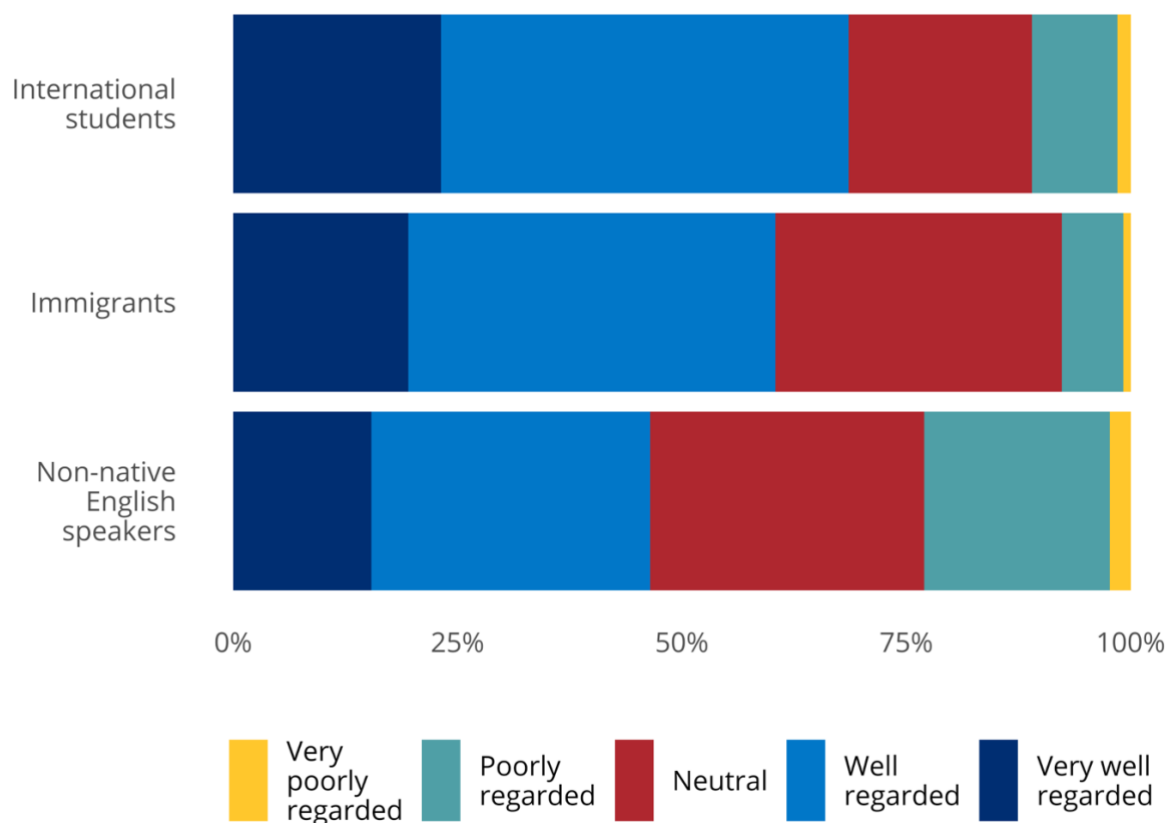
Category	Response	Percent
Non-native English speakers	Very poorly regarded	2.3
Non-native English speakers	Poorly regarded	20.6
Non-native English speakers	Neutral	30.5
Non-native English speakers	Well regarded	31.1
Non-native English speakers	Very well regarded	15.4
Immigrants	Very poorly regarded	0.8
Immigrants	Poorly regarded	6.9
Immigrants	Neutral	31.9
Immigrants	Well regarded	40.9
Immigrants	Very well regarded	19.5
International students	Very poorly regarded	1.5
International students	Poorly regarded	9.5
International students	Neutral	20.4
International students	Well regarded	45.4
International students	Very well regarded	23.2

How are the following groups regarded at Duke Law School: other categories
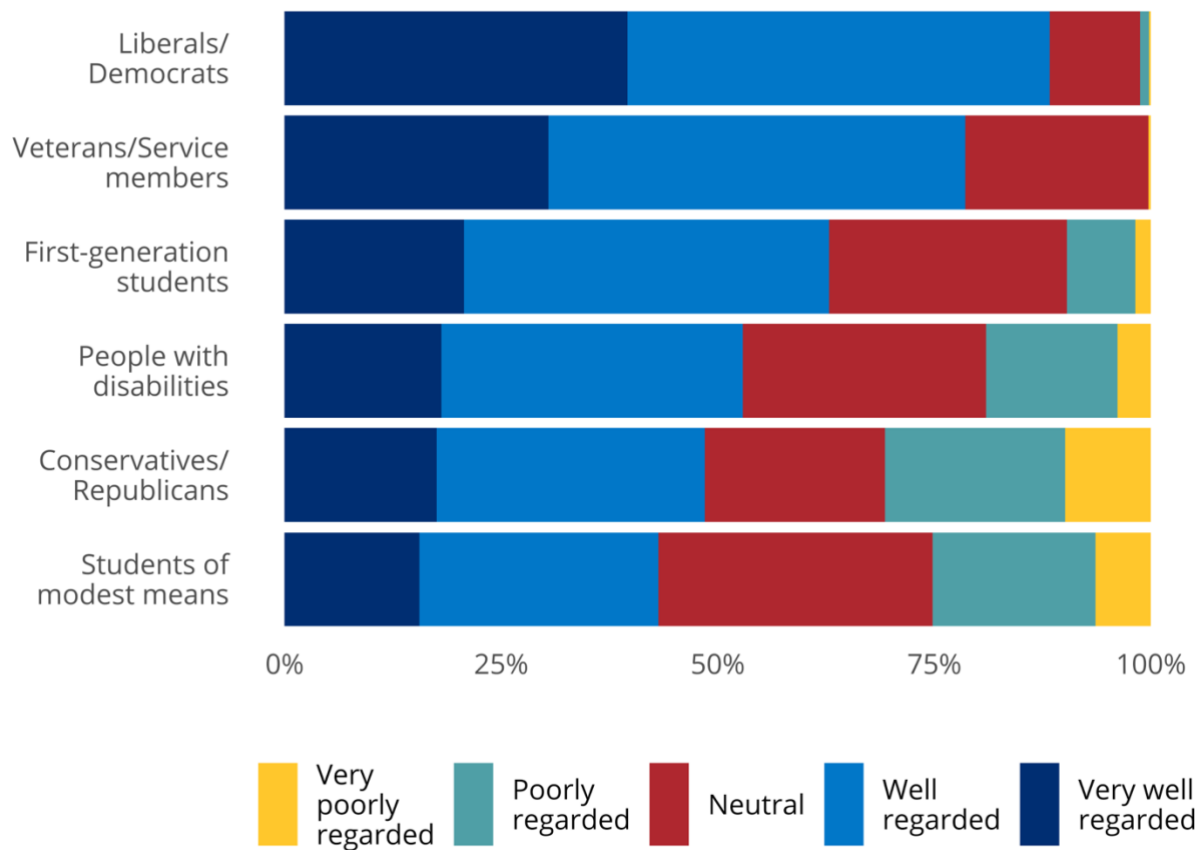
Category	Response	Percent
Liberals/ Democrats	Very poorly regarded	0.2
Liberals/ Democrats	Poorly regarded	1
Liberals/ Democrats	Neutral	10.4
Liberals/ Democrats	Well regarded	48.8
Liberals/ Democrats	Very well regarded	39.6
Conservatives/ Republicans	Very poorly regarded	9.9
Conservatives/ Republicans	Poorly regarded	20.8
Conservatives/ Republicans	Neutral	20.8
Conservatives/ Republicans	Well regarded	31
Conservatives/ Republicans	Very well regarded	17.5
People with disabilities	Very poorly regarded	3.9
People with disabilities	Poorly regarded	15.2
People with disabilities	Neutral	28.1
People with disabilities	Well regarded	34.8
People with disabilities	Very well regarded	18.1
First-generation students	Very poorly regarded	1.8

First-generation students	Poorly regarded	7.9
First-generation students	Neutral	27.5
First-generation students	Well regarded	42.1
First-generation students	Very well regarded	20.7
Students of modest means	Very poorly regarded	6.4
Students of modest means	Poorly regarded	18.8
Students of modest means	Neutral	31.6
Students of modest means	Well regarded	27.6
Students of modest means	Very well regarded	15.5
Veterans/Service members	Very poorly regarded	0.3
Veterans/Service members	Neutral	21.1
Veterans/Service members	Well regarded	48.1
Veterans/Service members	Very well regarded	30.4

Please indicate your agreement or disagreement with the following statements:
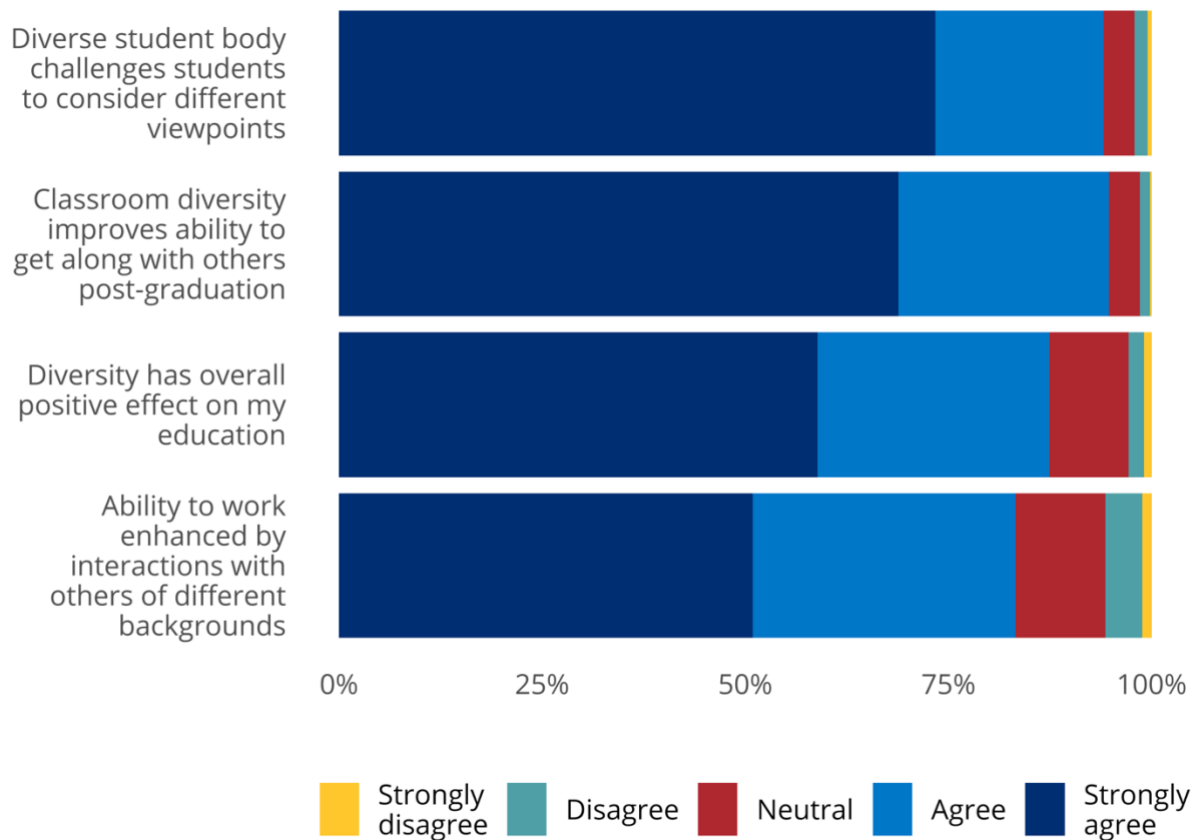
Category	Response	Percent
Diversity has overall positive effect on my education	Strongly disagree	1
Diversity has overall positive effect on my education	Disagree	1.9
Diversity has overall positive effect on my education	Neutral	9.7
Diversity has overall positive effect on my education	Agree	28.5
Diversity has overall positive effect on my education	Strongly agree	58.9
Diverse student body challenges students to consider different viewpoints	Strongly disagree	0.5
Diverse student body challenges students to consider different viewpoints	Disagree	1.7
Diverse student body challenges students to consider different viewpoints	Neutral	3.8
Diverse student body challenges students to consider different viewpoints	Agree	20.8
Diverse student body challenges students to consider different viewpoints	Strongly agree	73.3

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Ability to work enhanced by interactions with others of different backgrounds	Strongly disagree	1.2
Ability to work enhanced by interactions with others of different backgrounds	Disagree	4.5
Ability to work enhanced by interactions with others of different backgrounds	Neutral	11.1
Ability to work enhanced by interactions with others of different backgrounds	Agree	32.3
Ability to work enhanced by interactions with others of different backgrounds	Strongly agree	50.9
Classroom diversity improves ability to get along with others post-graduation	Strongly disagree	0.2
Classroom diversity improves ability to get along with others post-graduation	Disagree	1.2
Classroom diversity improves ability to get along with others post-graduation	Neutral	3.8
Classroom diversity improves ability to get along with others post-graduation	Agree	26
Classroom diversity improves ability to get along with others post-graduation	Strongly agree	68.8

The classroom environment is welcoming for students of different...
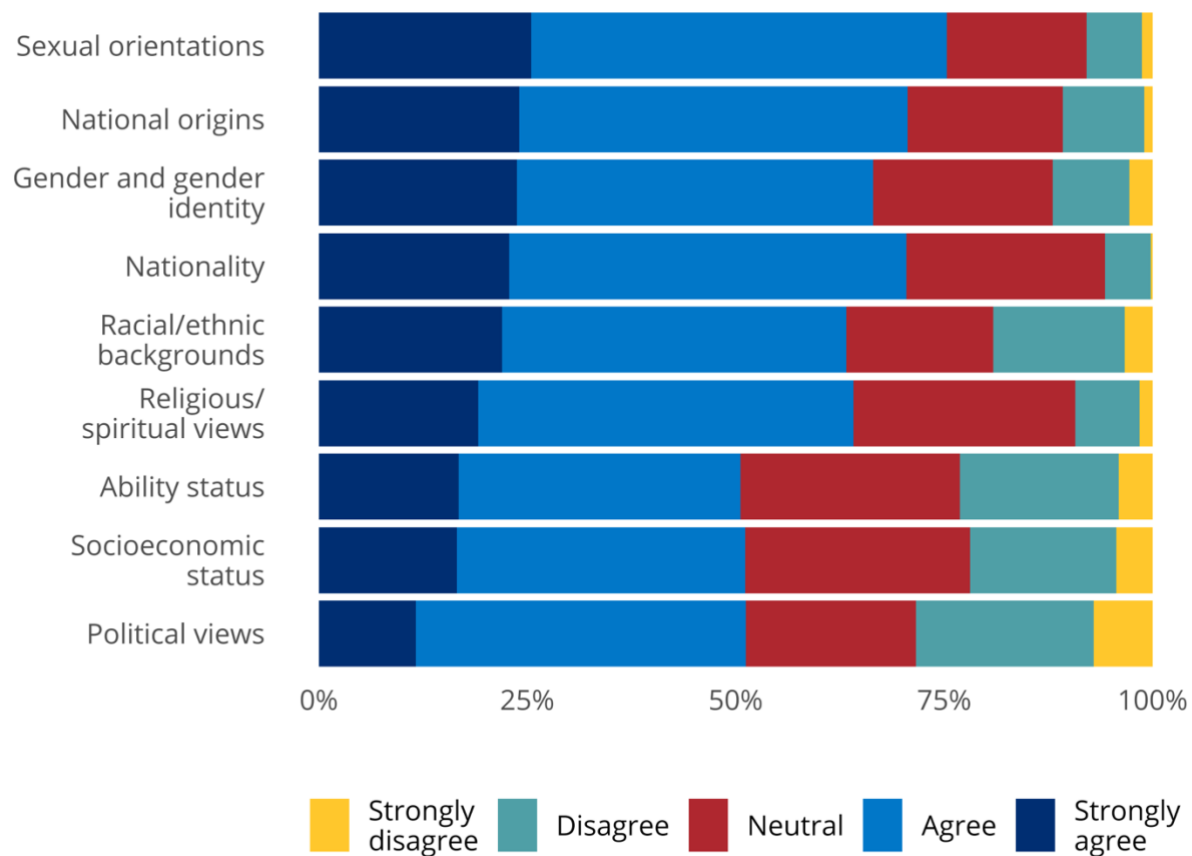
category	response	Percent
National origins	Strongly disagree	1
National origins	Disagree	9.8
National origins	Neutral	18.6
National origins	Agree	46.6
National origins	Strongly agree	24
Political views	Strongly disagree	7
Political views	Disagree	21.4
Political views	Neutral	20.4
Political views	Agree	39.6
Political views	Strongly agree	11.7
Religious/ spiritual views	Strongly disagree	1.6
Religious/ spiritual views	Disagree	7.7
Religious/ spiritual views	Neutral	26.6
Religious/ spiritual views	Agree	44.9
Religious/ spiritual views	Strongly agree	19.1
Racial/ethnic backgrounds	Strongly disagree	3.4

Racial/ethnic backgrounds	Disagree	15.7
Racial/ethnic backgrounds	Neutral	17.6
Racial/ethnic backgrounds	Agree	41.3
Racial/ethnic backgrounds	Strongly agree	22
Sexual orientations	Strongly disagree	1.3
Sexual orientations	Disagree	6.6
Sexual orientations	Neutral	16.8
Sexual orientations	Agree	49.9
Sexual orientations	Strongly agree	25.4
Gender and gender identity	Strongly disagree	2.8
Gender and gender identity	Disagree	9.2
Gender and gender identity	Neutral	21.5
Gender and gender identity	Agree	42.7
Gender and gender identity	Strongly agree	23.8
Nationality	Strongly disagree	0.2
Nationality	Disagree	5.5
Nationality	Neutral	23.8
Nationality	Agree	47.6
Nationality	Strongly agree	22.8
Socioeconomic status	Strongly disagree	4.3
Socioeconomic status	Disagree	17.6
Socioeconomic status	Neutral	27
Socioeconomic status	Agree	34.6
Socioeconomic status	Strongly agree	16.5
Ability status	Strongly disagree	4
Ability status	Disagree	19.1
Ability status	Neutral	26.3
Ability status	Agree	33.8
Ability status	Strongly agree	16.8

In the classroom, I feel that...
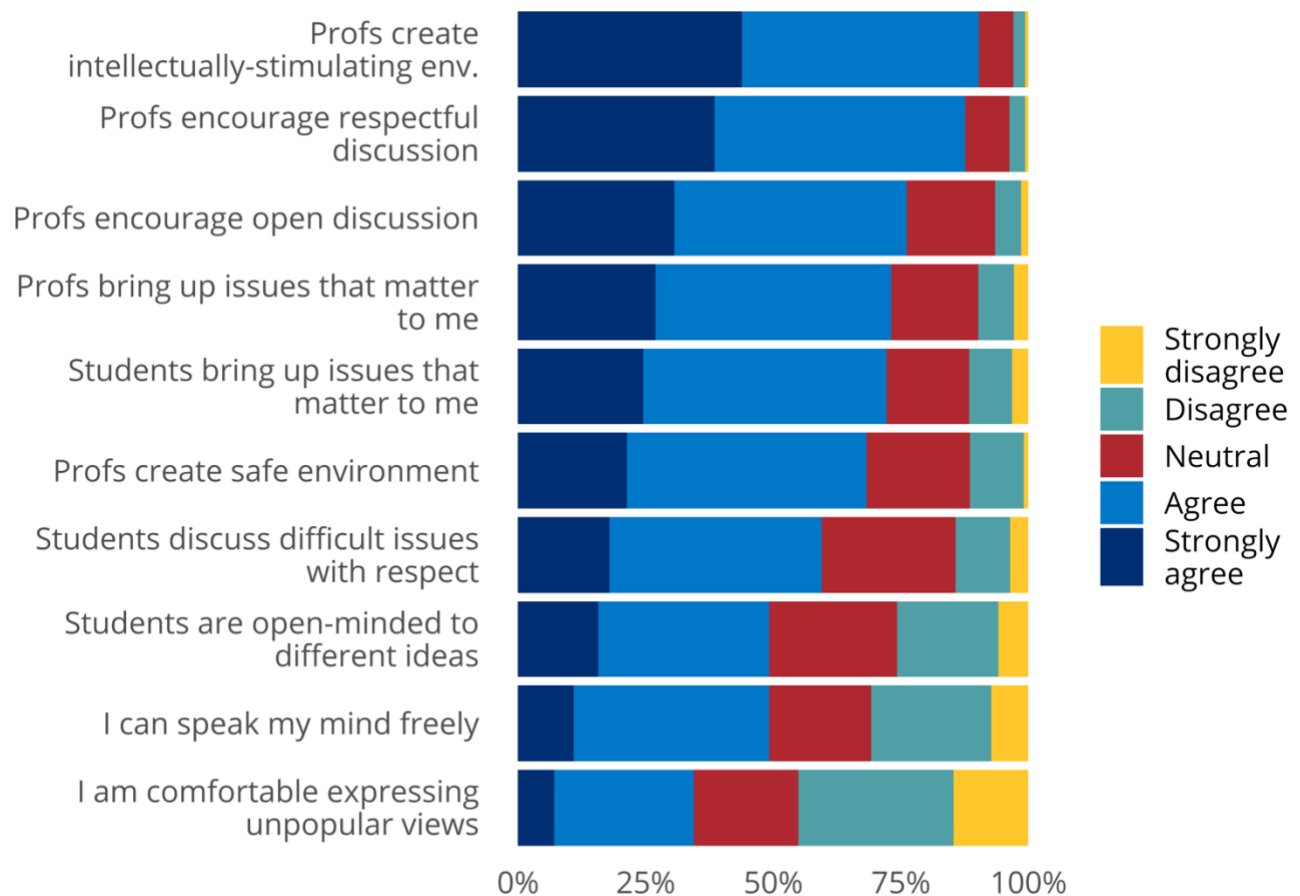
Category	Response	Percent
I am comfortable expressing unpopular views	Strongly disagree	14.7
I am comfortable expressing unpopular views	Disagree	30.4
I am comfortable expressing unpopular views	Neutral	20.4
I am comfortable expressing unpopular views	Agree	27.3
I am comfortable expressing unpopular views	Strongly agree	7.1
Students discuss difficult issues with respect	Strongly disagree	3.6
Students discuss difficult issues with respect	Disagree	10.7
Students discuss difficult issues with respect	Neutral	26.2
Students discuss difficult issues with respect	Agree	41.7
Students discuss difficult issues with respect	Strongly agree	17.9
I can speak my mind freely	Strongly disagree	7.3
I can speak my mind freely	Disagree	23.5
I can speak my mind freely	Neutral	20
I can speak my mind freely	Agree	38.4
I can speak my mind freely	Strongly agree	10.8

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Profs create safe environment	Strongly disagree	0.9
Profs create safe environment	Disagree	10.6
Profs create safe environment	Neutral	20.2
Profs create safe environment	Agree	46.9
Profs create safe environment	Strongly agree	21.4
Profs create intellectually-stimulating env.	Strongly disagree	0.7
Profs create intellectually-stimulating env.	Disagree	2.3
Profs create intellectually-stimulating env.	Neutral	6.8
Profs create intellectually-stimulating env.	Agree	46.4
Profs create intellectually-stimulating env.	Strongly agree	43.8
Profs bring up issues that matter to me	Strongly disagree	2.8
Profs bring up issues that matter to me	Disagree	7
Profs bring up issues that matter to me	Neutral	17.1
Profs bring up issues that matter to me	Agree	46.1
Profs bring up issues that matter to me	Strongly agree	26.9
Students bring up issues that matter to me	Strongly disagree	3.3
Students bring up issues that matter to me	Disagree	8.4
Students bring up issues that matter to me	Neutral	16.1
Students bring up issues that matter to me	Agree	47.7
Students bring up issues that matter to me	Strongly agree	24.5
Profs encourage open discussion	Strongly disagree	1.4
Profs encourage open discussion	Disagree	5.1
Profs encourage open discussion	Neutral	17.3
Profs encourage open discussion	Agree	45.6
Profs encourage open discussion	Strongly agree	30.6
Profs encourage respectful discussion	Strongly disagree	0.7
Profs encourage respectful discussion	Disagree	3
Profs encourage respectful discussion	Neutral	8.6
Profs encourage respectful discussion	Agree	49.1
Profs encourage respectful discussion	Strongly agree	38.6
Students are open-minded to different ideas	Strongly disagree	6
Students are open-minded to different ideas	Disagree	19.8
Students are open-minded to different ideas	Neutral	25.1
Students are open-minded to different ideas	Agree	33.4
Students are open-minded to different ideas	Strongly agree	15.8

Do you think you have been treated differently at Duke Law because of your…
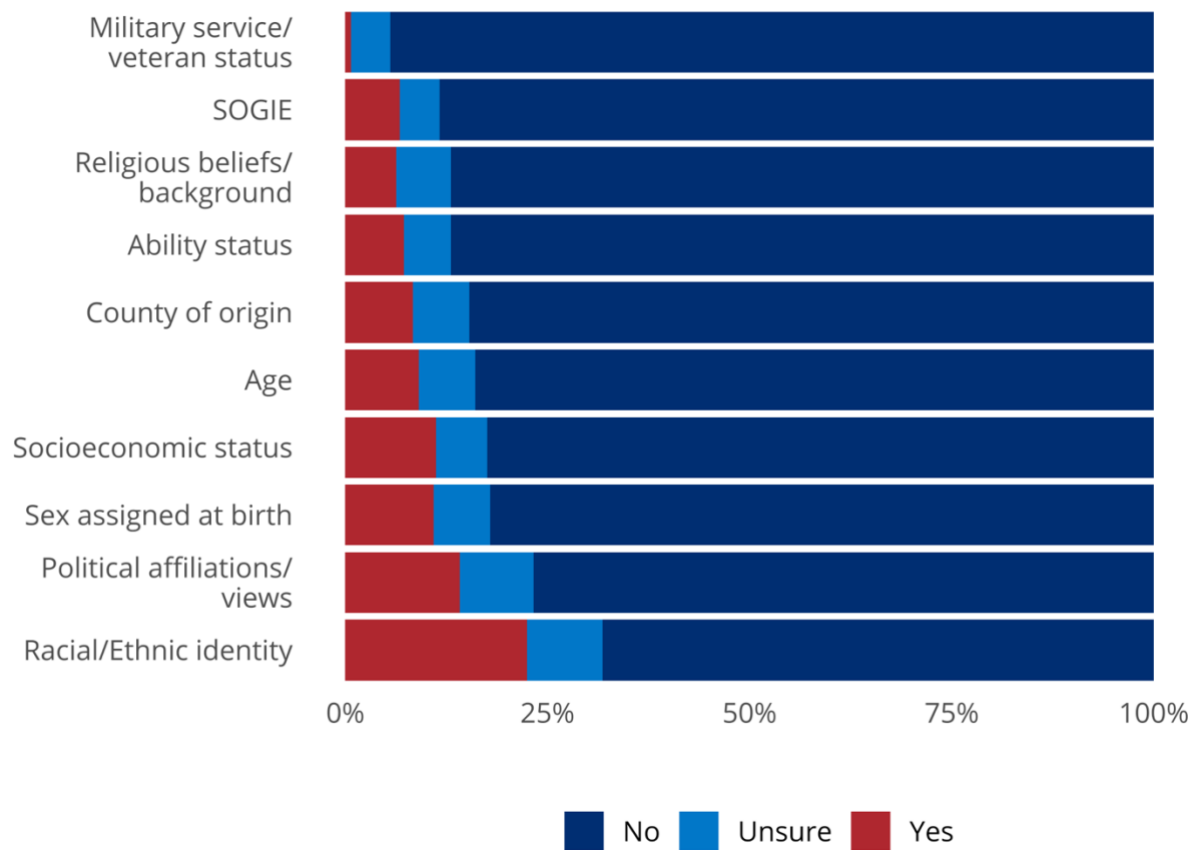
Category	Response	Percent
Sex assigned at birth	No	82.1
Sex assigned at birth	Unsure	7
Sex assigned at birth	Yes	10.9
Military service/ veteran status	No	94.4
Military service/ veteran status	Unsure	4.9
Military service/ veteran status	Yes	0.7
Racial/Ethnic identity	No	68.2
Racial/Ethnic identity	Unsure	9.3
Racial/Ethnic identity	Yes	22.5
County of origin	No	84.7
County of origin	Unsure	7
County of origin	Yes	8.4
SOGIE	No	88.4
SOGIE	Unsure	4.9
SOGIE	Yes	6.7

Age	No	84
Age	Unsure	7
Age	Yes	9.1
Socioeconomic status	No	82.5
Socioeconomic status	Unsure	6.3
Socioeconomic status	Yes	11.2
Ability status	No	86.9
Ability status	Unsure	5.8
Ability status	Yes	7.2
Religious beliefs/ background	No	86.9
Religious beliefs/ background	Unsure	6.8
Religious beliefs/ background	Yes	6.3
Political affiliations/ views	No	76.7
Political affiliations/ views	Unsure	9.1
Political affiliations/ views	Yes	14.2

At Duke Law, how comfortable are you...
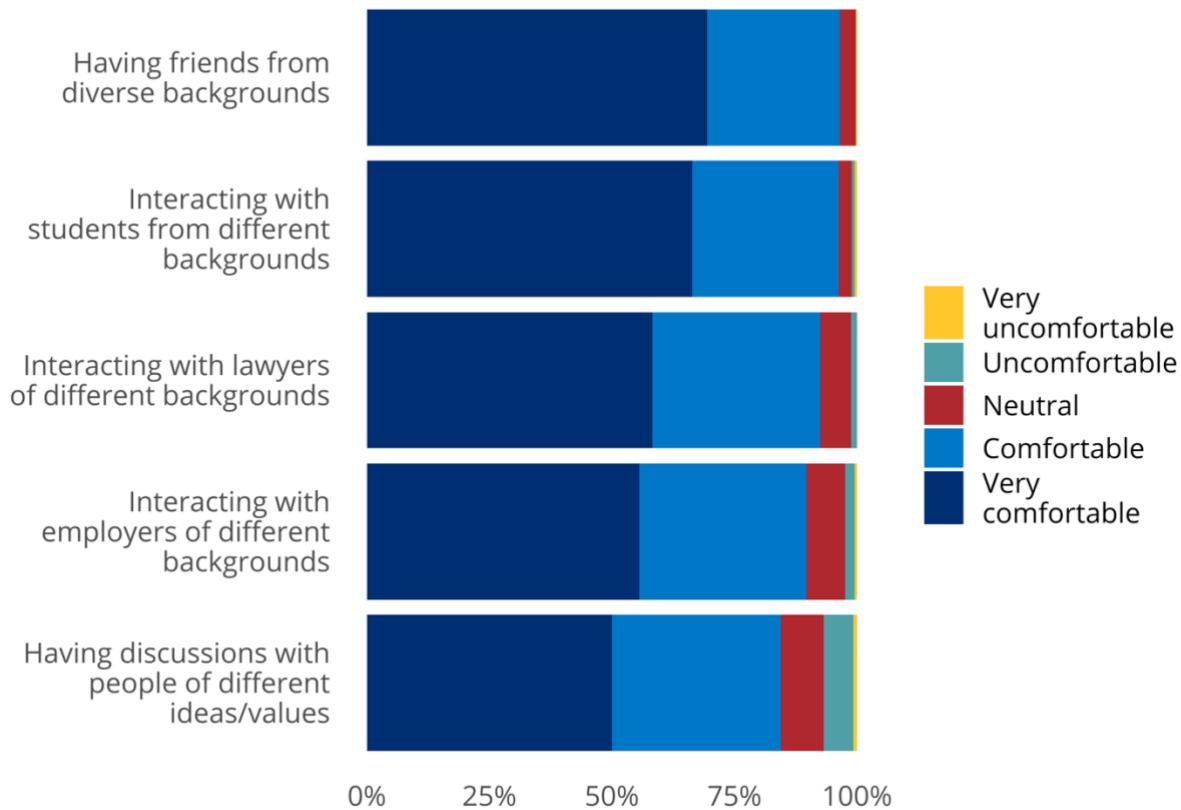
Category	Response	Percent
Having friends from diverse backgrounds	Very uncomfortable	0.2
Having friends from diverse backgrounds	Neutral	3.3
Having friends from diverse backgrounds	Comfortable	27.1
Having friends from diverse backgrounds	Very comfortable	69.4
Interacting with students from different backgrounds	Very uncomfortable	0.5
Interacting with students from different backgrounds	Uncomfortable	0.7
Interacting with students from different backgrounds	Neutral	2.6
Interacting with students from different backgrounds	Comfortable	29.9
Interacting with students from different backgrounds	Very comfortable	66.4
Having discussions with people of different ideas/values	Very uncomfortable	0.7

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Having discussions with people of different ideas/values	Uncomfortable	6
Having discussions with people of different ideas/values	Neutral	8.8
Having discussions with people of different ideas/values	Comfortable	34.4
Having discussions with people of different ideas/values	Very comfortable	50
Interacting with lawyers of different backgrounds	Uncomfortable	1.2
Interacting with lawyers of different backgrounds	Neutral	6.4
Interacting with lawyers of different backgrounds	Comfortable	34.1
Interacting with lawyers of different backgrounds	Very comfortable	58.3
Interacting with employers of different backgrounds	Very uncomfortable	0.5
Interacting with employers of different backgrounds	Uncomfortable	1.9
Interacting with employers of different backgrounds	Neutral	7.9
Interacting with employers of different backgrounds	Comfortable	34.1
Interacting with employers of different backgrounds	Very comfortable	55.6

At Duke Law, how satisfied are you with...

| Dissatisfied | Neutral | Satisfied | Very satisfied |
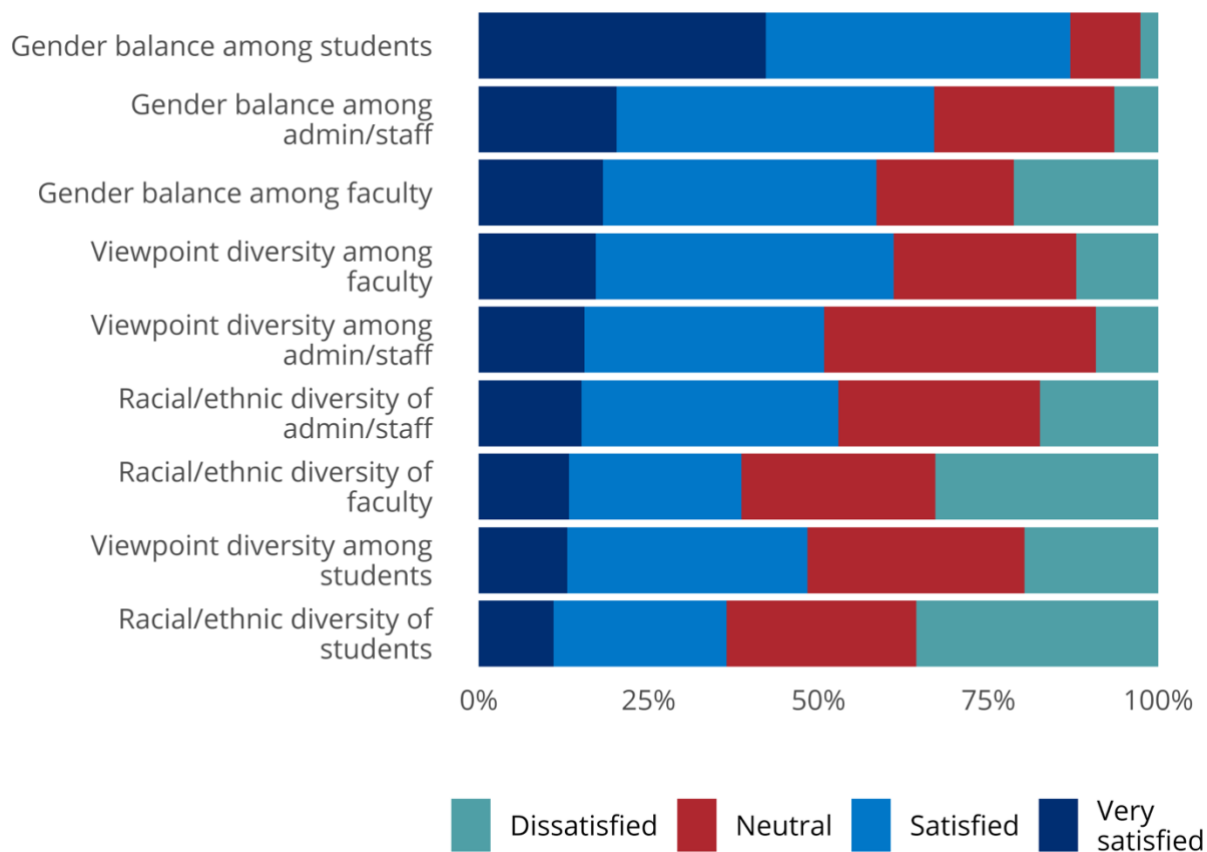
Category	Response	Percent
Gender balance among students	Dissatisfied	2.6
Gender balance among students	Neutral	10.4
Gender balance among students	Satisfied	44.8
Gender balance among students	Very satisfied	42.2
Racial/ethnic diversity of students	Dissatisfied	35.7
Racial/ethnic diversity of students	Neutral	27.9
Racial/ethnic diversity of students	Satisfied	25.5
Racial/ethnic diversity of students	Very satisfied	11
Viewpoint diversity among students	Dissatisfied	19.7
Viewpoint diversity among students	Neutral	32
Viewpoint diversity among students	Satisfied	35.3
Viewpoint diversity among students	Very satisfied	13
Gender balance among faculty	Dissatisfied	21.3
Gender balance among faculty	Neutral	20.3
Gender balance among faculty	Satisfied	40.3
Gender balance among faculty	Very satisfied	18.2

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Racial/ethnic diversity of faculty	Dissatisfied	32.8
Racial/ethnic diversity of faculty	Neutral	28.6
Racial/ethnic diversity of faculty	Satisfied	25.3
Racial/ethnic diversity of faculty	Very satisfied	13.3
Viewpoint diversity among faculty	Dissatisfied	12.1
Viewpoint diversity among faculty	Neutral	26.9
Viewpoint diversity among faculty	Satisfied	43.8
Viewpoint diversity among faculty	Very satisfied	17.2
Gender balance among admin/staff	Dissatisfied	6.5
Gender balance among admin/staff	Neutral	26.5
Gender balance among admin/staff	Satisfied	46.8
Gender balance among admin/staff	Very satisfied	20.3
Racial/ethnic diversity of admin/staff	Dissatisfied	17.4
Racial/ethnic diversity of admin/staff	Neutral	29.7
Racial/ethnic diversity of admin/staff	Satisfied	37.8
Racial/ethnic diversity of admin/staff	Very satisfied	15.1
Viewpoint diversity among admin/staff	Dissatisfied	9.2
Viewpoint diversity among admin/staff	Neutral	40
Viewpoint diversity among admin/staff	Satisfied	35.3
Viewpoint diversity among admin/staff	Very satisfied	15.6

At Duke Law, how comfortable do you feel...
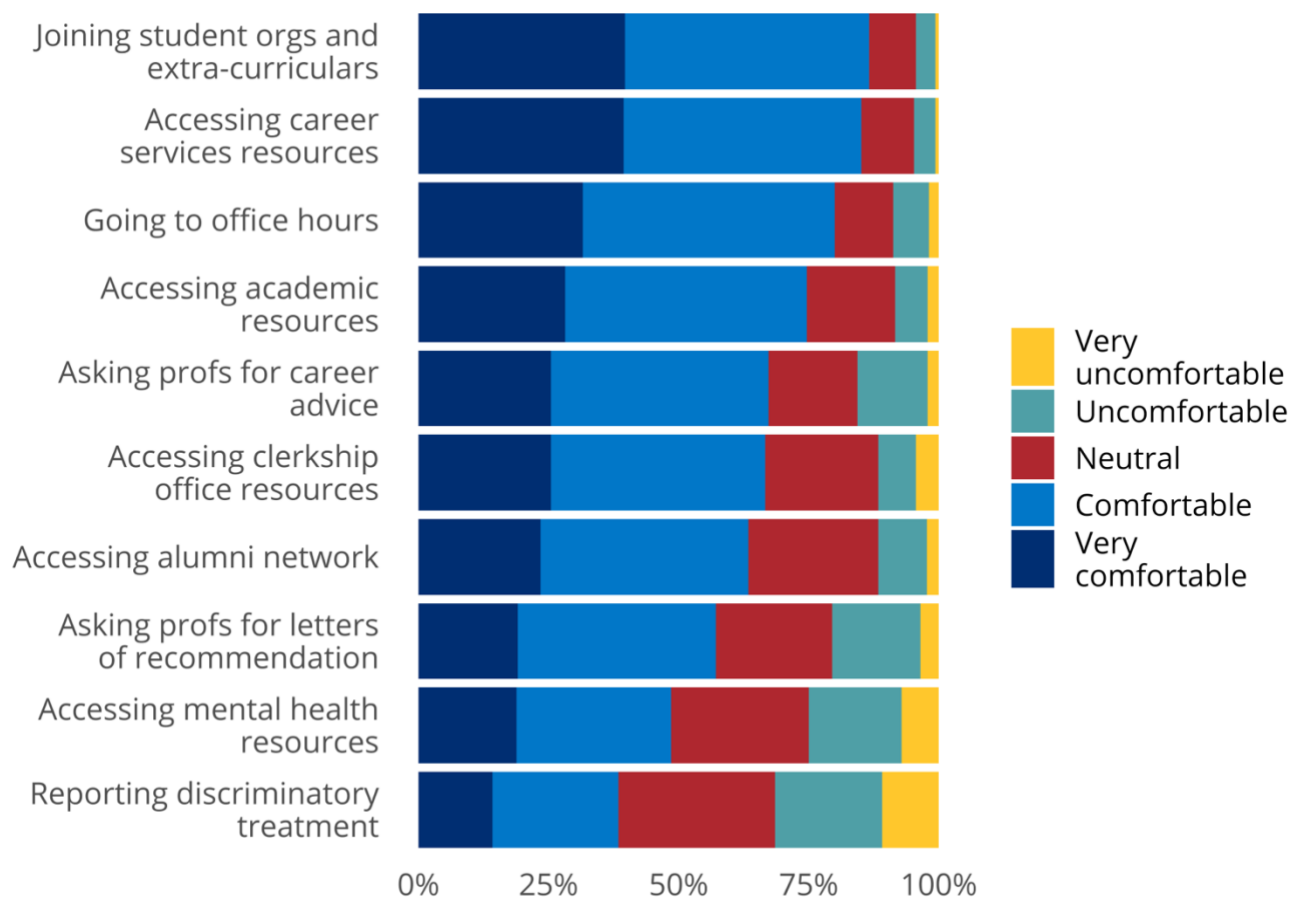
Category	Response	Percent
Going to office hours	Very uncomfortable	1.9
Going to office hours	Uncomfortable	7
Going to office hours	Neutral	11.1
Going to office hours	Comfortable	48.5
Going to office hours	Very comfortable	31.6
Reporting discriminatory treatment	Very uncomfortable	10.9
Reporting discriminatory treatment	Uncomfortable	20.6
Reporting discriminatory treatment	Neutral	30.1
Reporting discriminatory treatment	Comfortable	24.2
Reporting discriminatory treatment	Very comfortable	14.2
Asking profs for letters of recommendation	Very uncomfortable	3.5
Asking profs for letters of recommendation	Uncomfortable	17
Asking profs for letters of recommendation	Neutral	22.3
Asking profs for letters of recommendation	Comfortable	38.1
Asking profs for letters of recommendation	Very comfortable	19

Asking profs for career advice	Very uncomfortable	2.2
Asking profs for career advice	Uncomfortable	13.5
Asking profs for career advice	Neutral	17.1
Asking profs for career advice	Comfortable	41.8
Asking profs for career advice	Very comfortable	25.5
Accessing mental health resources	Very uncomfortable	7.1
Accessing mental health resources	Uncomfortable	17.8
Accessing mental health resources	Neutral	26.5
Accessing mental health resources	Comfortable	29.8
Accessing mental health resources	Very comfortable	18.8
Accessing career services resources	Very uncomfortable	0.7
Accessing career services resources	Uncomfortable	4
Accessing career services resources	Neutral	10.1
Accessing career services resources	Comfortable	45.8
Accessing career services resources	Very comfortable	39.4
Accessing clerkship office resources	Very uncomfortable	4.3
Accessing clerkship office resources	Uncomfortable	7.3
Accessing clerkship office resources	Neutral	21.7
Accessing clerkship office resources	Comfortable	41.2
Accessing clerkship office resources	Very comfortable	25.5
Accessing academic resources	Very uncomfortable	2.2
Accessing academic resources	Uncomfortable	6.1
Accessing academic resources	Neutral	17
Accessing academic resources	Comfortable	46.4
Accessing academic resources	Very comfortable	28.3
Accessing alumni network	Very uncomfortable	2.2
Accessing alumni network	Uncomfortable	9.4
Accessing alumni network	Neutral	24.9
Accessing alumni network	Comfortable	40
Accessing alumni network	Very comfortable	23.5
Joining student orgs and extra-curriculars	Very uncomfortable	0.7
Joining student orgs and extra-curriculars	Uncomfortable	3.8
Joining student orgs and extra-curriculars	Neutral	8.9
Joining student orgs and extra-curriculars	Comfortable	46.9
Joining student orgs and extra-curriculars	Very comfortable	39.7

At Duke Law, how often do you feel...
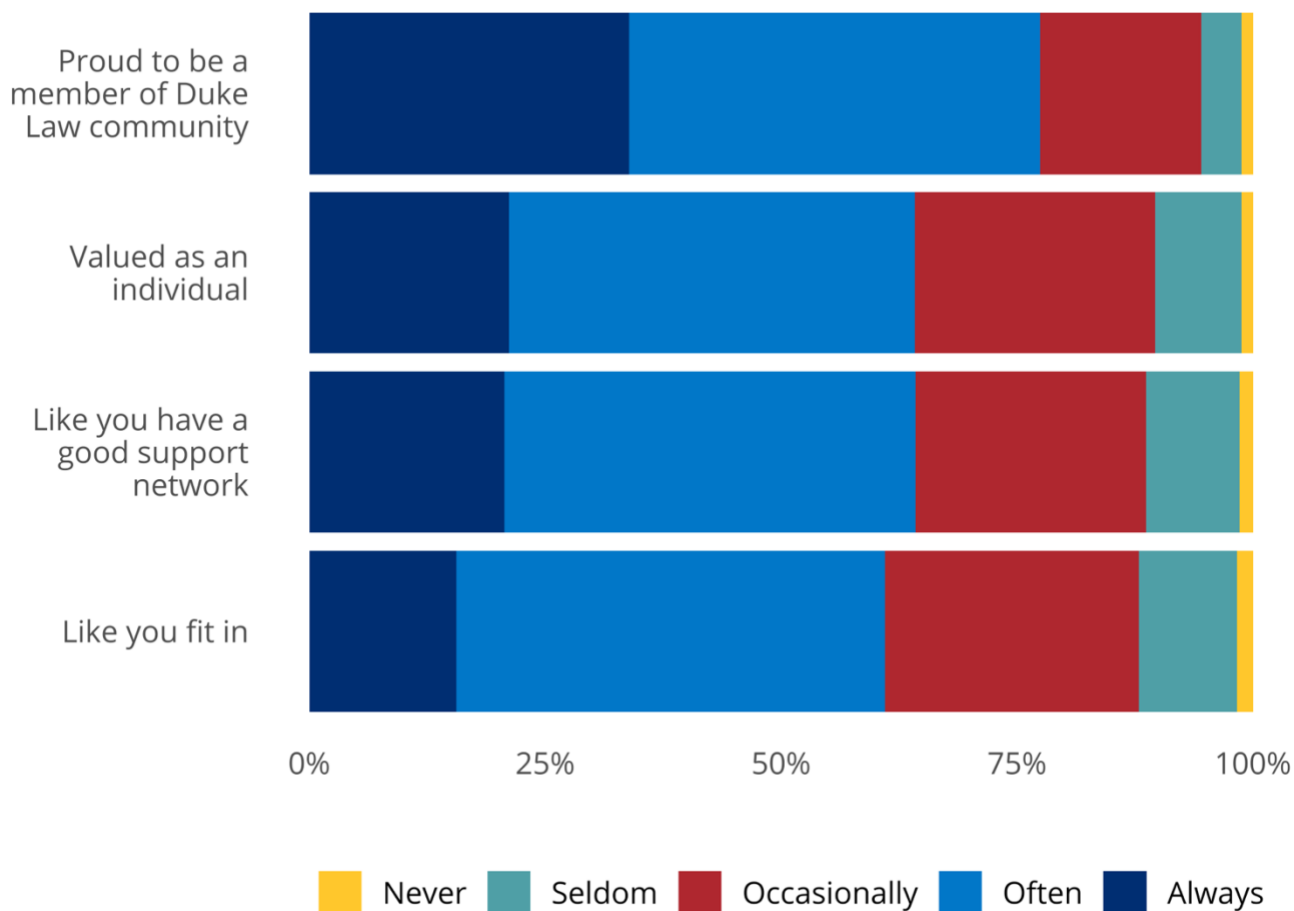
Category	Response	Percent
Like you fit in	Never	1.7
Like you fit in	Seldom	10.4
Like you fit in	Occasionally	27
Like you fit in	Often	45.4
Like you fit in	Always	15.6
Like you have a good support network	Never	1.4
Like you have a good support network	Seldom	9.9
Like you have a good support network	Occasionally	24.5
Like you have a good support network	Often	43.5
Like you have a good support network	Always	20.7
Proud to be a member of Duke Law community	Never	1.2
Proud to be a member of Duke Law community	Seldom	4.3
Proud to be a member of Duke Law community	Occasionally	17.1
Proud to be a member of Duke Law community	Often	43.6

Proud to be a member of Duke Law community	Always	33.9
Valued as an individual	Never	1.2
Valued as an individual	Seldom	9.1
Valued as an individual	Occasionally	25.5
Valued as an individual	Often	43
Valued as an individual	Always	21.2