The **285 students** in Duke Law’s class of 2024 make up one of the deepest 1L classes in the country. Representing **127 undergraduate institutions**, they come from **37 states** and **six other countries**. They bring backgrounds in science, teaching, education, entertainment, the arts, politics, public policy, government, business, technology, sports, and non-profit work to their legal studies and an array of experiences to prepare them for the rigors of legal practice.

*Typical class size of 220 students*
Duke Law students are in high demand because they are known as leaders, clear thinkers, and excellent writers who are ready to serve as effective advocates from their first day on the job. They also do real legal work. **By the time they graduate, they may have**: 

- **Represented a technology startup** in preparation for seed funding, drafting customer contracts and employee agreements and helping navigate securities regulations and FDA registration.
- **Argued and won before the U.S. Court of Appeals for the 3rd Circuit**, having researched and briefed the court on an evidentiary hearing on claims of actual innocence for client serving life without parole.
- **Appeared before a Social Security Administration judge**, handling opening argument and direct and cross-examination and winning thousands of dollars in unpaid disability benefits for client.
- **Drafted and amended bylaws, articles of incorporation, and a development agreement** for an upcoming project in collaboration with founder of non-profit organization specializing in developing affordable housing.
- **Devised regulatory and fiscal framework** adopted by the state for new requirement that childcare centers and pre-K programs test for and remove lead from drinking and cooking water.

*Examples of work done by students in Duke Law clinics in last two years. More than 60% of students complete a clinic or externship while at Duke.*

“Participating in the Start-Up Ventures Clinic was such a rewarding experience. The Clinic operated much like a law firm where we worked in teams of students and supervising attorneys to assist clients in need. The experience reinforced that law is a team sport and also provided me with practical skills communicating with clients, drafting transactional documents, and problem-solving for the future’s most promising entrepreneurial ventures.”

**DANIELLE BEMBRY ’20**

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