



Entrepreneurship Education

Tuesday May3, 2016

The Idea of the University, 1.0

All knowledge forms one whole, because its subject-matter is one; for the universe in its length and breadth is so intimately knit together, that ***we cannot separate off portion from portion***, and operation from operation, except by a mental abstraction

The nature of the case and the history of philosophy combine to recommend to us this division of intellectual labor between Academies and Universities. ***To discover and to teach are distinct functions***; they are also distinct gifts, and are not commonly found united in the same person.



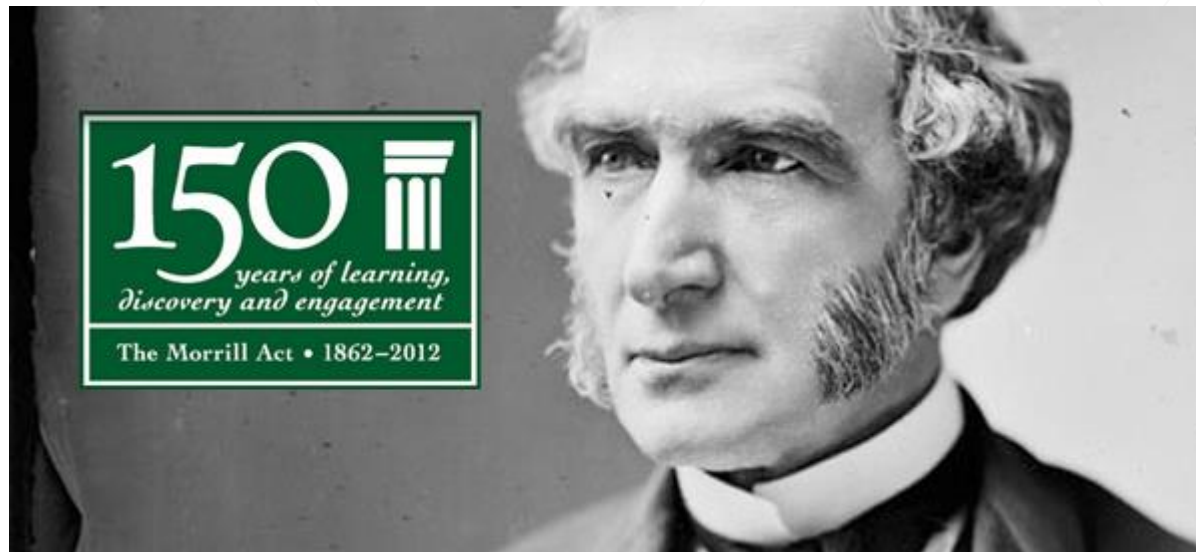
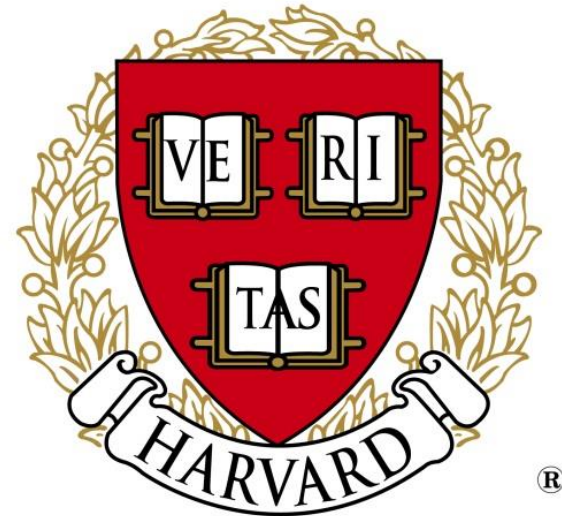
John Henry Newman *The Idea of the University* 1852.



MAX-PLANCK-GESELLSCHAFT

Alexander von Humboldt

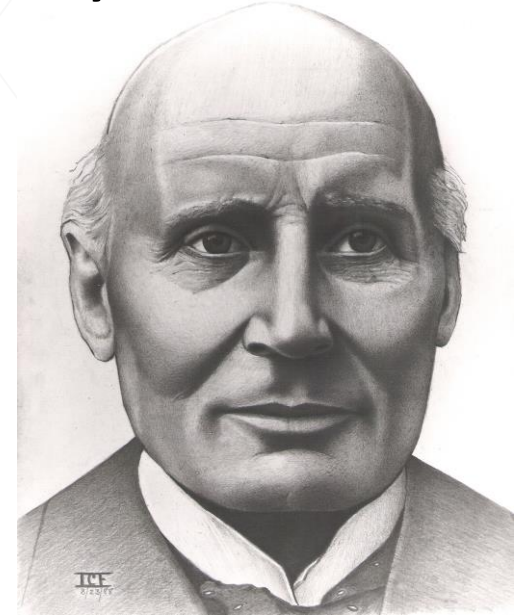
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The Idea of the University, 2.0

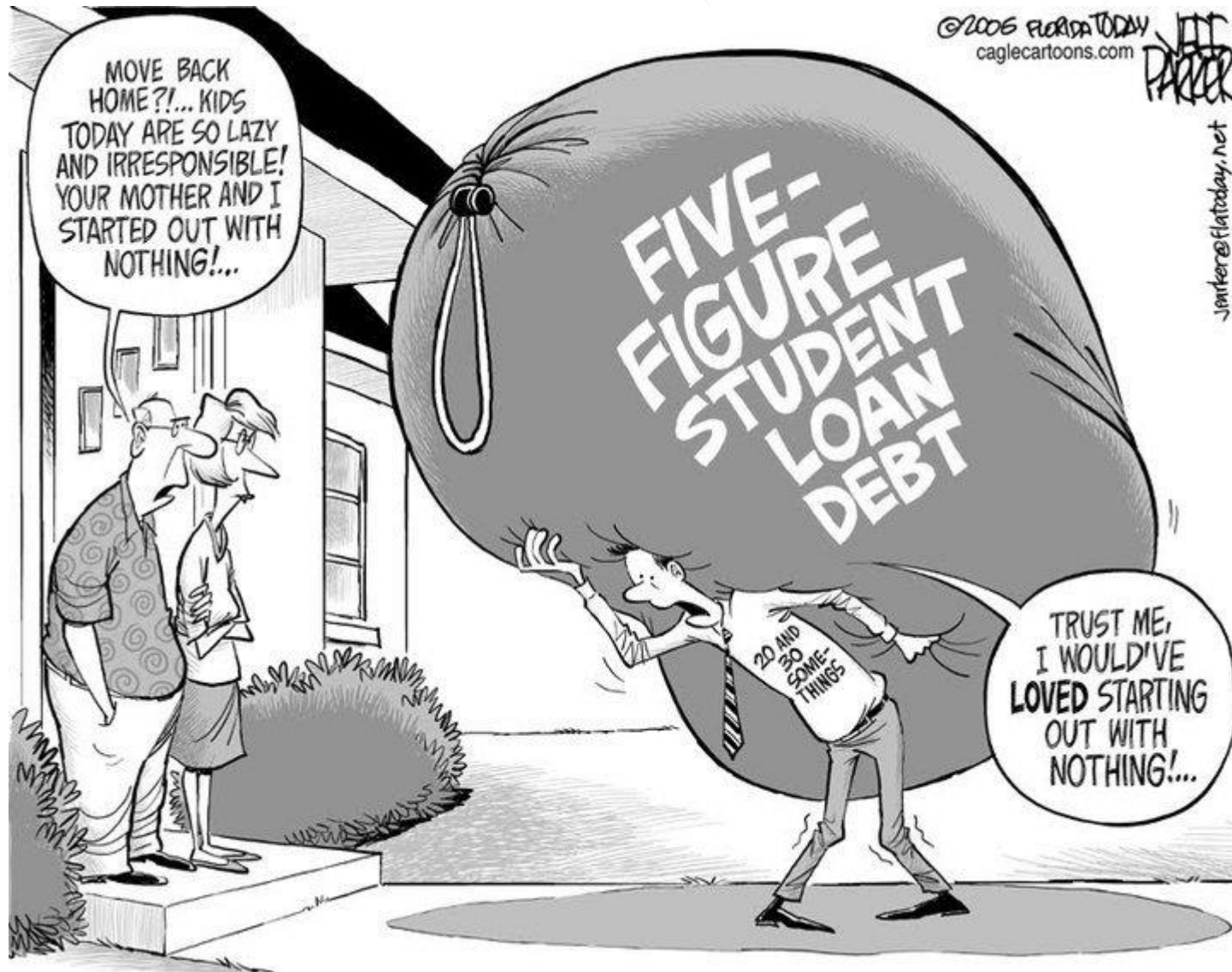
The ideal of universities with staff and students shielded from the life around them will produce a Byzantine civilization, ***surviving for a thousand years without producing any idea fundamentally new.***

This discussion ***rejects the doctrine that students should first learn passively***, and then, having learned, should apply knowledge. . . . In fact, **the applications are part of the knowledge**. For the very meaning of the things known is wrapped up in their relationships beyond themselves. ***Thus unapplied knowledge is knowledge shorn of its meaning.***



Celibacy does not suit a university. It must mate itself with action. . . ***It is mid-summer madness on the part of universities to withdraw themselves from the closest contact with vocational practices.***

Alfred North Whitehead, *The Atlantic*, 1936.





Duke I&E: Bringing to life “Knowledge in the Service of Society”

***“Our work forms an arc, spanning from inquiry through discovery
on the one end and translation into practice on the other.”***



Bringing to life “Knowledge in the Service of Society”

Education

- Curriculum development
- Summer programs
- Co-curricular activities

Research

- Inquiry into inputs and processes behind I&E
- Duke/Region as test-bed

Translation

- Support venture creation
- Resourcing
- Mentorship and training

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